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TITLE OF KEYNOTE SPEECH: Community and context: the power and purpose in developing OEP

DATE/TIME: Friday 10 December, 9:15 GMT

ABSTRACT: This presentation will focus on the language educator and student community as the power and purpose in developing and driving open educational practices. It will contextualise early discussions of OEP in the technical drive to understand how to share OER effectively in online spaces and reflect on how this developed into OEP and MOOCs. I will follow the themes of community, context and collaboration throughout my own work, illustrating the move from creating and understanding community repositories for language OERs, to using them in action (OEP) and then responding to criticisms of open education through realising and creating MOOCs. It will focus on my recent work in creating and managing language teacher education MOOCs and show how the communities of practice in these courses evolve, refresh and sustain over time. The presentation will close with some key questions and points of reflection on the importance of the continuing challenge of working in open education – and the continuing rewards for doing so.

SHORT BIO: I am a Principal Enterprise Fellow (Educational innovation) in Modern Languages and Linguistics, the Lead for Digital learning in the Faculty of Arts and Humanities, and Director of Open Online Courses for the University (MOOCs). I am an experienced language teacher, developer of online learning materials/courses and e-tutor. I was involved in the creation of two repositories of OERs: LanguageBox and HumBox. I am the course designer for 6 (and counting) FutureLearn/UoS MOOCs. I attend conferences regularly and am a regularly invited speaker. I was awarded a Vice-Chancellor's Award (individual) for internationalisation in 2016, for my work on the MOOC 'Understanding Language' and a Vice-Chancellor's Award for innovation in Teaching in 2018. In 2021, I led the MOOC team to a Collaborative Award for Teaching Excellence (CATE) from AdvanceHE. You can read my 2021 blogpost for AdvanceHE on how we use MOOCs in teaching here. I was elected on to the executive board of the European Association for Computer Assisted Language Learning (EuroCALL) in 2018 and elected Vice-President in August 2021.





**Dr Rob Farrow BA (Hons), MA, PhD,
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**Senior Research Fellow, Institute of
Educational Technology, The Open
University, UK**

TITLE OF KEYNOTE SPEECH: Innovation with Open Educational Resources: The State of the Art

DATE/TIME: Friday 10 December, 11:00 GMT

ABSTRACT: This presentation will provide an overview of the contemporary history of open educational resources (OER), drawing on the outputs of several projects to elaborate a critical trajectory. Projects covered include OER Research Hub, the Global OER Graduate Network, bizMOOC, European MOOC Consortium, the OER World Map and ENCORE+. It is argued that Europe is on the cusp of a potential open revolution in the way that learning and training is conducted, but innovative actions are needed to support this. Several key questions and inflection points will be identified, and critical drivers and barriers described.

SHORT BIO: I joined the OU in 2009 in the final stages of my Ph.D. By training I am a philosopher (analytic & continental) and educational technologist. My main research focus is open education. I lead several research strands with the Open Education Research Hub where since 2012 we have focused on providing an evidence base for the impact of OER and building research capacity globally. I am a Fellow of the Higher Education Academy who is working towards Senior Fellowship. I act as reviewer for dozens of academic journals (not Reviewer 2) and international conferences. I also act as an expert consultant for many high-profile organisations. My current research interests are in the use and evaluation of technology systems for learning and behavioural change; theoretical frameworks for learning and innovation; ethics; technology as a route to social justice; and generally in empowering people and what that means.

