



**Prof Christine Appel, BA,  
M.Phil, PhD**

**Director of the eLearn  
Center, Open University of  
Catalonia (UOC), Spain**

**TITLE OF KEYNOTE SPEECH:** Design elements for tandem language learning

**DATE/TIME:** Wednesday 15 December, 13:15 CET

**ABSTRACT:** In this talk, I will discuss seven design elements that are key to the successful implementation of tandem language learning activities that involve online speaking interaction. In order to illustrate these seven design elements, I will show how these have been applied to a course offered at the Universitat Oberta de Catalunya: tandemMOOC Español-English and how these elements have developed over the course of 4 iterations. I will finish with a set of recommendations for designing tandem language learning activities with a focus on scalability and sustainability.

### **SHORT BIO:**

Christine Appel, BA, M.Phil, PhD, is the eLearn Center Director of the Open University of Catalonia (Spain). She graduated from the University of Aarhus in English language and literature.

She has a Masters in Applied Linguistics from Trinity College, University of Dublin and a PhD in Computer-Assisted Language Learning from Trinity College, University of Dublin. Her main research interests are the use of ICT in education, communication within virtual environments, second language acquisition and corpus linguistics.





**Dr. Javiera Atenas, BA,  
MA, MPhil, PhD**

**Senior Lecturer,  
University of Suffolk, UK**

**TITLE OF KEYNOTE SPEECH:** OERs: Lost in Space and lost in translation

**DATE/TIME:** Wednesday 15 December, 15:00 CET

**ABSTRACT:** This presentation will focus in showcasing ways to catalyse Open Education through policies that are not just effective but that reward the use and production of OER, fostering capacity building, widening participation, equity, fairness, social justice and innovation through communities of practice that co-create knowledge in the shape of OERs as a key to ensure these become sustainable, and don't continue to get lost in space and lost in translation, as one of the key features of OERs are not the licences, the quality, the design or the content, but the communities that bond actors and stakeholders around Open Education..

**SHORT BIO:** Javiera Atenas holds a PhD in education and is a senior lecturer in learning and teaching enhancement at the University of Suffolk and an adjunct professor in Open Education at the University of Nova Gorica.

She is a member of the UNESCO OER dynamic coalition. Her research is focused in two main areas: open education for the Higher Education sector and academic development. Her recent work aims at fostering the development of critical data literacy in HE grounded on the concept of ethics as a method and also, in promoting the adoption of elements of data agency, ethics and privacy in open education and digital education policies.

